



Broad Creek Middle School

RECONNECT RESTORE REFOCUS

1/19/24

Dear Parent/Guardian:

I hope the school year continues to be a successful experience for you and your child. I am writing this letter to let you know that Broad Creek Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-Racial, and (8) English Learners. This letter is to notify our parents and guardians of Broad Creek Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Broad Creek Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Broad Creek Middle School's improvement efforts. The ATSI plan will address the following areas:

Classroom Management

Professional Learning Communities (PLCs)

Recruitment & Retention of Effective Teachers

Implementation of a Tiered Instructional System

Student Support Services

Standards-aligned Instruction

Instructional Leadership

Support for Grade-to-Grade Transitions

Data-Driven Decision Making

Family and Community Engagement

We have set the following goals and strategies for Broad Creek Middle School this year:

- **Goal 1: (Students with Disabilities)** Improve academic performance and overall growth of students with disabilities by implementing differentiated instruction strategies and tracking student progress, aiming for a 10% increase in overall Fastbridge data in reading and math.
 - Utilize EC teachers to assist core teachers in differentiating instruction and monitoring instruction to highlight when pre-teaching/reteaching is needed.
 - Track data in EC classrooms to help students set and obtain individualized goals
- **Goal 2: (Academic Coaching Support Class)** Restructure and align our Academic Coaching (AC) classrooms to align with CCPS supplemental and intensive matrices, resulting in an increase in reading and math scores by 10%.
 - Identify instructional guarantees across the grade levels
 - Track data in AC classrooms to assist students in goal setting
- **Goal 3: (Behavioral Goal)** Reduce the number of office referrals from 859 (2022-23) to 754, resulting in a 12% decrease in office referrals
 - Teach and reteach school-wide expectations by teachers and administrators
 - Implement consistent discipline practices as outlined in the student handbook and CCPS Code of Conduct
 - Implement PBIS recognition: Brilliant Bulldogs, promote the PBIS room & celebrations
 - Implement BeCalm through counselor lessons/guidance
 - Utilize restorative practices for disciplinary incidents

- **Goal 4: (Communication)** Increase communication with parents by implementing a school-wide communication plan that includes at least two parent-teacher connections for each student for the year, resulting in a 20% increase in parental involvement and satisfaction that will be measured by parent/guardian surveys and informal feedback.
- Discuss the communication of needs in our monthly “student solutions” meeting and document results
- Schedule meetings to discuss individual student progress with parents to include support staff

Also, **parent engagement, especially at the middle school level**, is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- If you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child, call your child’s counselor 252-247-3135.
- Make sure that your child is prepared and attends school on time each day.
- Monitor your child’s homework.
- Monitor the progress your child is making and attend meetings with your child’s teacher(s).
- Keep track of our website and social media sites.
- <https://bcms.cartercountyschools.org/home>
- <https://www.facebook.com/BroadCreekMiddleSchool>
- Volunteer.
- Join the BCMS Parent Teacher Organization

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child.

- **Measurable Points of Pride for the 2022-23 school year:**

- Met or Exceeded Growth in Reading for grades 6, 7 & 8
- Met or Exceeded Growth in Math/Math I for grades 6 & 8
- Reduced office referrals from 942 to 859 incidents (8.8% decrease)
- Students are encouraged to join our many clubs and after-school activities that are advertised weekly.

If you have questions about the content of this letter, please contact Jenny Bell at jenny.bell@carteretk12.org or 252-247-3135.

Sincerely,



Jenny Bell